



School Name/County	Survey Type	Number of Respondents (N)
All Schools /All Counties	School Personnel Survey	563

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	854
Surveys Received	563
Estimated Response Rate (%)	65.9%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	70.5%
Grade 10	75.0%
Grade 11	79.2%
Grade 12	75.0%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	4.8%
No	95.2%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.9%	3.4%	51.7%	43.7%	0.4%
b. Teachers expect all students' to succeed academically.	0.7%	5.0%	49.6%	44.6%	0.2%
c. Students are encouraged to do their best.	1.1%	1.8%	41.7%	55.2%	0.2%
d. Teachers regularly talk to students about the importance of college.	0.9%	3.9%	49.2%	45.3%	0.7%
e. Students care about learning and getting a good education.	2.8%	16.5%	59.0%	21.3%	0.4%
f. Students are encouraged to set future college and career goals.	0.5%	2.7%	50.1%	46.0%	0.7%
g. Students are learning effective problem solving skills.	1.6%	9.9%	58.3%	29.8%	0.4%
h. Teachers are able to engage students in a rigorous curriculum	1.8%	10.1%	58.3%	29.5%	0.4%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.9%	5.0%	48.1%	45.3%	0.7%



j. The curriculum appropriately challenges most students.	0.7%	6.7%	59.0%	32.5%	1.1%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.4%	5.7%	48.8%	44.8%	0.4%
l. Parents are included in the college preparation process.	0.2%	4.8%	53.8%	40.7%	0.5%
m. School staff are provided with professional development on the topics of college readiness and success.	2.0%	21.7%	52.6%	23.3%	0.5%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.2%	2.8%	53.8%	42.3%	0.9%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.5%	10.3%	58.8%	30.0%	0.4%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	1.2%	13.0%	52.8%	32.5%	0.5%
q. College messaging is integrated into events, including sports events or arts performances.	2.0%	20.4%	52.9%	23.3%	1.4%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	2.8%	24.9%	49.4%	22.0%	0.9%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	1.1%	11.9%	59.3%	26.5%	1.2%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	2.2%	36.3%	60.2%	1.2%
b. I expect all students to succeed academically.	0.2%	1.0%	34.1%	63.7%	1.0%
c. Students are encouraged to do their best.	0.0%	0.8%	29.1%	68.5%	1.6%
d. I regularly talk to students about the importance of college.	0.2%	3.8%	42.2%	52.4%	1.4%
e. Students care about learning and getting a good education.	1.8%	13.1%	54.2%	29.3%	1.6%
f. Students are encouraged to set future college and career goals.	0.4%	1.4%	44.4%	52.4%	1.4%
g. Students are learning effective problem solving skills.	0.6%	3.8%	50.6%	43.2%	1.8%



h. I am able to engage students in a rigorous curriculum	1.0%	9.6%	43.4%	44.0%	2.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.4%	5.0%	45.4%	46.4%	2.8%
j. The curriculum appropriately challenges most students.	0.4%	4.2%	46.6%	47.0%	1.8%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	2.6%	15.5%	46.6%	33.7%	1.6%
l. Parents are included in the college preparation process.	1.6%	13.1%	54.4%	29.3%	1.6%
m. I am provided with professional development on the topics of college readiness and success.	3.4%	21.3%	48.0%	25.3%	2.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.8%	4.6%	55.2%	37.3%	2.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	1.4%	11.8%	53.4%	31.5%	1.8%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	2.6%	16.3%	49.6%	29.7%	1.8%
q. College messaging is integrated into events, including sports events or arts performances.	3.0%	18.9%	51.6%	24.7%	1.8%
r. I engage in ongoing professional development about ways to promote college readiness.	2.8%	21.9%	48.8%	25.1%	1.4%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	1.0%	7.2%	56.8%	33.1%	1.8%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.7%	9.1%	13.9%	44.0%	31.8%	0.5%
College savings plan/ 529	1.1%	24.7%	24.3%	35.7%	13.5%	0.7%
ACT/SAT	1.2%	4.8%	11.7%	36.8%	44.6%	0.9%
WV Higher Education Grant	0.7%	18.7%	22.6%	35.0%	22.4%	0.7%
Federal Grants, loans, work-study	1.1%	10.5%	19.7%	40.1%	28.1%	0.5%
College Selection (Match and Fit)	1.6%	10.8%	15.5%	36.9%	34.6%	0.5%
Scholarships (e.g., PROMISE or institutional)	1.8%	8.2%	16.9%	39.8%	32.5%	0.9%
Requirements for College Acceptance	2.1%	4.6%	11.7%	39.3%	41.9%	0.4%
The importance/ Benefit of College Education	6.7%	1.1%	2.7%	18.7%	70.0%	0.9%



High School Graduation Requirements	4.6%	1.6%	6.0%	31.6%	54.7%	1.4%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	8.7%	12.6%	16.9%	33.2%	16.2%	11.5%	0.9%
I have individual discussions with students about what they want to do with their futures.	0.5%	0.4%	2.1%	17.1%	53.8%	25.6%	0.5%
I talk with students about their plans for college or work after high school.	0.5%	0.4%	1.2%	16.7%	51.3%	28.4%	1.4%
I offer students supplemental instructional support to prepare them for postsecondary options.	3.2%	2.3%	8.2%	30.2%	36.6%	17.9%	1.6%
I offer or incorporate class time to support college preparation efforts at my school.	5.3%	5.3%	11.7%	28.4%	32.1%	15.3%	1.8%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	4.4%	8.9%	19.4%	30.0%	23.4%	11.7%	2.1%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

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7. Also, please explain what you see as your role in building a college going culture at your school?

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8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	11.7%	20.4%	2.0%	10.5%	28.4%	24.0%	3.0%
Opportunities to participate in college visits	9.9%	20.6%	0.9%	4.8%	24.7%	35.9%	3.2%
Summer activities	18.8%	28.8%	1.2%	9.6%	23.6%	14.6%	3.4%
College Application and Exploration Week	10.5%	17.4%	1.1%	7.1%	27.9%	32.7%	3.4%
Provide Information about college entrance requirements	9.9%	16.9%	0.7%	6.6%	29.8%	31.8%	4.3%
Career exploration activities	8.9%	15.1%	0.7%	9.9%	31.1%	31.1%	3.2%
Test preparation (e.g., ACT/SAT)	11.2%	17.1%	1.4%	7.3%	29.7%	29.7%	3.7%
Assistance with College Entrance Processes	11.2%	19.0%	1.1%	5.3%	29.0%	30.4%	4.1%
Assistance with completing financial aid forms (e.g., FAFSA)	10.8%	21.0%	1.6%	4.8%	22.6%	35.3%	3.9%
Teacher professional development about college awareness and success strategies	21.1%	18.8%	1.2%	8.9%	28.2%	18.1%	3.6%
Student Success Societies/Mentoring opportunities	14.2%	20.1%	0.9%	8.2%	27.4%	25.2%	4.1%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
13.0%	21.5%	33.6%	18.8%	11.0%	2.1%

Please Elaborate:



10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	2.0%	0.4%	1.1%	48.3%	46.9%	1.4%
I think GEAR UP is making a positive impact on my colleagues in my school	4.8%	0.9%	6.7%	51.2%	33.9%	2.5%
GEAR UP activities are likely to be sustained after the grant ends.	4.3%	7.8%	15.3%	46.0%	24.0%	2.7%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.5%	2.0%	16.0%	44.8%	33.7%	3.0%
Mentoring	0.7%	3.9%	14.4%	44.0%	34.3%	2.7%
Academic Support	0.5%	1.8%	9.4%	37.7%	47.6%	3.0%
Financial Literacy	0.5%	1.6%	13.3%	40.3%	41.4%	2.8%
Partnership with Institutions of Higher Education	0.9%	3.0%	13.0%	42.6%	37.7%	2.8%
Community Support	0.7%	3.4%	20.2%	41.7%	31.1%	2.8%
College Visits	0.5%	7.1%	13.7%	37.5%	38.5%	2.7%
Access to College Professionals	0.7%	5.5%	19.5%	38.7%	32.9%	2.7%
Life Skills Development	0.5%	3.4%	16.5%	43.2%	33.4%	3.0%
College Application and Exploration Week	0.5%	3.9%	12.3%	38.0%	40.7%	4.6%

Please Elaborate:

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	2.1%	26.8%	42.8%	19.2%	6.7%	2.3%
...will be eligible to apply to a postsecondary institution.	1.1%	7.5%	32.5%	42.1%	15.3%	1.6%
...can make an educational plan that will prepare them for college.	2.0%	9.8%	38.4%	37.5%	10.3%	2.1%



...can get good grades in their high school science classes.	1.2%	9.2%	38.7%	43.0%	6.2%	1.6%
...can get good grades in their high school math classes.	1.4%	14.0%	41.9%	35.3%	5.5%	1.8%
...can choose the high school classes needed to get into college.	1.2%	7.6%	33.4%	40.1%	15.5%	2.1%
...know enough about computers/ technology to get into college.	1.4%	6.2%	25.2%	41.9%	23.6%	1.6%
...can go to college after high school.	1.2%	8.2%	32.9%	41.0%	15.3%	1.4%
...could get A's and B's in college.	1.4%	16.3%	41.6%	32.7%	5.7%	2.3%
...could finish college and receive a college degree.	1.4%	11.5%	38.0%	36.8%	9.6%	2.7%

13. Please use this space for additional comments, questions, or concerns:
